

Please remember, district policy states that when you are picking your child up early, you must wait at the office for the administrator or principal to assist you. Thanks for your cooperation.

Grade 2/3 Smith

Belleisle Elementary School
Believe Encourage Succeed



Nov. 23, 2015

Week 12

Last Friday our report cards went home, and I sent your meeting times for this Thursday and Friday in your report envelope. Hope you all found it, and are looking forward to our meeting this week!

We finished our procedural writing pieces and they are on the bulletin board for you to enjoy while you wait for your appointment this week. The students worked very hard the past couple of weeks, first using a graphic organizer, then writing a rough copy, and finally, typing a good copy and adding in a picture to go with their writing. They look great, and the students and I are very happy with their effort.

We've added another strategy under comprehension on the CAFÉ board called "monitor and fix up" last week. Use these strategies to ensure you are understanding as you read:

Summarize text.

Go back and adjust the rate at which we read.

Reread the text while thinking carefully.

Read on to see whether the information becomes clear.

Skim and scan the selection to gain meaning.

Please continue to make reading a priority for at least 15 minutes each night at home. Students really benefit from re-reading the same books to practice their fluency, expression, phrasing, and understanding.

Homework

Please continue to make reading a priority for at least 15 minutes each night at home. Students really benefit from re-reading the same books to practice their fluency, expression, phrasing, and understanding.

If you would like, use the words from the no-excuse spelling list I sent home with your report to practice spelling at home. Ask your child to write a sentence using those words, because research has shown that calling off lists of words is ineffective in learning spelling.

Mental Math strategy: Doubles and Doubles plus or minus one: Practice these facts:

There are only ten doubles from $0 + 0$ to $9 + 9$ and students demonstrate that they know these facts. Grade 3 should work on larger doubles ($10+10$, $50+50$) The "**Doubles plus 1**" facts need to be practiced so that students know questions with numbers that are only one number apart quickly: $1+2$, $2+3$, $3+4$, $4+5$, $5+6$, $6+7$, $7+8$, $8+9$, $9+10$ and to be able to think of the subtraction that goes along with it as well: I know that $5+5=10$ so $5+4$ would be one less, or 9. At home, draw a card from a deck, practice doubling it and calculating $+$ or -1 .