

Grade 2 / 3 Smith

Belleisle Elementary School
Believe Encourage Succeed



<http://23smith.weebly.com/>

We are taking part in the “Stuff the Bus” initiative where we will fill a shopping cart with Non-Perishable goods for the local food bank. Thanks for your donation!

Week 9

November already! Hard to believe we are in week 9. Next week, on Tuesday, we will be having our Remembrance Day ceremony here at the school. Wednesday, of course, is a holiday to honor and remember our Veterans.



LITERACY

For word

work, we have been working on the word families that end in “ck”, and noticed we can use every vowel in front of this word ending. Students have been racing to come up with as many words as they can that belong to that word family.

In reading, we added a couple of strategies to our CAFÉ board: make sure words and pictures match, re-

read for fluency, and make connections with the text.

In writing, we are done with our focus on Recount, and have moved on to writing procedures, or “how-to” writing pieces. By the end of the month, we are hoping that everyone in the class will be able to write a procedure that includes a title, introduction, what you need, steps, and a conclusion.

November 2, 2015

Homework

Students are expected to **read every night** for at least 15 minutes. After each page or paragraph, ask your child: **“did you read that the way the author intended?”**

Fluency:

When students read, they should be encouraged to re-read the same book so that they can improve their fluency. When they repeat the reading, they can become more fluent and improve their phrasing, thereby improving their comprehension.

Math Outcomes for the Week (ongoing)

Gr.2: N1: Cont’d—say the number sequence from 1-100 by:

- 2s, 5s, 10s
- 10’s, from numbers between 1 and 9

- 2s, starting at 1

N7: Illustrate the meaning of place-value

SP1: Gather and record data about self and others to answer questions.

SP2: Construct and interpret concrete graphs and pictographs to solve problems.

Gr.3: N8: Estimate quantities less than 1000 using referents.

N5: Illustrate the meaning of place-value.

SP1: Collect and organize first hand data .

SP2: Construct, label, and interpret bar graphs to solve problems.