



# Grade 2 / 3 Smith

Belleisle Elementary School  
Believe Encourage Succeed



<http://23smith.weebly.com/>

## Week 6

### Harvest Auction

This Saturday will be the annual Home and School Harvest Auction taking place at Belleisle Regional High School. The schools and their students depend on community support to raise funds for resources and items that enhance your children's learning. Hope to see you all there!

Also, we are putting a family fun basket together to raffle off at the auction so if you have any new items that would work with that theme, we would appreciate you sending them to school with your child.

### SCIENCE:

In Grade 3, the students are working on presentations/projects that cover all of our unit outcomes for plant growth and changes. They are working in small groups or with a partner and finding their information in books and on the internet at sites such as National Geographic Kids.

The Grade 2's are still working on life cycles of animals and humans, and we are discussing and writing about similarities, differences and what remains constant.

In reading, we have added another strategy to our CAFÉ wall called "Back up and Re-read". Please ask your child about it. It comes under the "C", which stands for "Comprehension", which will help your child understand what they are reading.

During writing, we are continuing with Re-counts, and starting with a Bang! Ask your child what that means.

We are also writing Thank you letters to Ms. Giddens and her leadership class who worked hard to prepare and present wonderful activities for Fire Safety Day.

October 13, 2014

### Homework

Students are expected to **read every night** for at least 15 minutes. After each page or paragraph, ask your child: **"who, or what, was that paragraph, about?"**

When your children miss a day at school, and you are looking for extra work for them to do, please use the suggestions in this newsletter for extra work. It is as easy as writing a few sentences about a certain idea, writing a letter to a special friend or family member, reading a book and discussing what they read, or as mentioned last week for math, counting the money in the penny jar.

## Math Outcomes for the Week (ongoing)

**Gr.2: N3:** Describe order or relative position using ordinal numbers (up to tenth-10th).

**N7:** Describe, concretely and pictorially, the meaning of place value for numbers to 100

**N10:** Apply mental math strategies: \*make 10 \*using doubles \*+1,+2,-1,-2 \*think addition for subtraction

**Gr.3: N5:** Describe, concretely and pictorially, the meaning of place value for numbers to 1000

**N10:** Apply mental math strategies: \*make 10 \*using doubles \*use commutative property (5+7=6+6) \*using property of zero \*thinking addition for subtraction

### ACTIVITIES FOR HOME:

Does 4 always equal 4? Well, it depends on where it sits in the number. That's what we mean by place value. Here's a game to play with your child:

Using number cards, the first player chooses one card and places it on the table in front of them, deciding if it goes in the

hundreds, tens or ones place. Then, the next person chooses one card and does the same. The person with the highest number wins!

