

Grade 2 / 3 Smith

Belleisle Elementary School
Believe Encourage Succeed

<http://23smith.weebly.com/>

September 28, 2015

Week 4

Let me begin by saying thank you for the bottles and seeds from last week for grade 3 and that we will be putting them to use this week. If you haven't sent a bottle, could you? Thanks!

I thought I should let you know our daily schedule so that you would know what we are working on each day. Mondays, Tuesdays, Wednesdays, and Thu or Fridays, we have **Gym**. Tuesdays and Thursdays, we have **Music**. Thursdays, we have **Library**.

Every day we begin with either Math or Literacy,

and then we have the other subject, either Math or Literacy, between recess and lunch. The afternoons are reserved for study subjects like **Social Studies, Science, YYW, Health, French**, and a little more **Math for grade 3**.

Literacy

In writing we developed our own checklist to know what is needed for a good piece of writing. Many of the grade 3's know what their writing goals are.

In reading, we have added a strategy to our CAFÉ wall called "Tuning In". Please ask your child about it. It comes under the "E", which stands for "Expanding Vocabulary".

We are also working on summarizing the story we are reading as a class: The Wind in the Willows. Students are focusing on the **main idea** when discussing the summary, and as a group we are talking about the big ideas in each chapter.

Homework

Students are expected to **read every night** for at least 15 minutes. After each page or paragraph, ask your child: **"who, or what, was that paragraph, about?"**

When your children miss a day at school, and you are looking for extra work for them to do, please use the suggestions in this newsletter for extra work. It is as easy as writing a few sentences about a certain idea, reading a book and discussing what was read, or as mentioned last week for math, counting the money in the penny jar. Have your child organize your money for you!

Math Outcomes for the Week (ongoing)

Gr.2: N3: Describe order or relative position using ordinal numbers (up to tenth-10th).

N7: Describe, concretely and pictorially, the meaning of place value for numbers to 100

N10: Apply mental math strategies: *make 10 *using doubles *+1,+2,-1,-2 *think addition for subtraction

Gr.3: N5: Describe, concretely and pictorially, the meaning of place value for numbers to 1000

N10: Apply mental math strategies: *make 10 *using doubles *use commutative property (5+7=6+6) *using property of zero *thinking addition for subtraction

ACTIVITIES FOR HOME:

Please, have your children count and label things at home. Watch how they count: are they grouping things to be more efficient? Watch how they write numbers. Often times, students forget the zero in numbers, or mis-understand place value, and write the number 203 as 23, or they write 2003 for instance.

RAZ-KIDS

Students have their username to access their Raz-kids account from home. Hopefully they are able to make use of this excellent resource!