

Grade 2 / 3 Smith

Belleisle Elementary School
Believe Encourage Succeed

****NOTE THESE CHANGES:** <http://23smith.weebly.com/> (NEW address)

And...Library is on Thursdays now!!! (Books need to be back that day to get another).

Welcome to Week 2

Hope everyone has had a fairly smooth transition to the new school year. Some of the children were very tired last week, so I hope that sleeping schedules become easier.

We have discussed the rules in our classroom, which basically follow the school rules, which are: **Respect Yourself, Respect Others, and Respect Your School.** Of course, this is all topped off with the ever-present **Golden Rule!** Please discuss this last one with your child.

One thing I need to make sure you are all aware of is that we are a

peanut-free school, which means that even spreads that are not peanut butter (soy-butter, almond butter, etc.) are not allowed at school. Along the same lines, please be aware that your children are not to share food or snacks from their lunches with each other.

Please ensure your children are following our "scent-free" policy as there are extreme sensitivities at school.



Math Outcomes for the Week (ongoing)

Gr.2: N1: Say the number sequence, 0 to 100 and N2: which are even and odd.

N3: Describe order or relative position using ordinal numbers (up to tenth-10th).

N7: Describe, concretely and pictorially, the meaning of place value for numbers to 100

N10: Apply mental math strategies: *make 10* and "using doubles".

ACTIVITIES FOR HOME:

Get out your **spare change**, and have your children count it up for you! This will be the **best math practice** they can have at home! It will help them immensely with their skip-counting skills. Gr 2 use pennies, nickels, and dimes. Gr. 3, add quarters.

LITERACY

September 14, 2015

We are practicing Daily 5 procedures such as choosing "good fit" books and reading to self.

We are also making lists of ideas to write about so that we don't struggle with what we will write about during writing time. We will begin practicing recount writing.

In YYW, we have been discussing healthy eating and planning a healthy lunch. We will talk about the importance of eating a healthy breakfast.

This week we'll begin to look at life cycles of animals, humans, and plants.

Please discuss the above topics with your child!

Homework

Students are expected to **read every night** for at least 15 minutes. Take turns reading with your child so that you can model good fluency and expression. Ask yourselves after each page, paragraph, or event: "Do we understand what just happened?" Have your child recap the event, and see if you agree.

Math outcomes are listed in the space below. We have been working on skip-counting, and talking about where this is useful in our lives. Can you think of any ways that you use skip-counting at home?

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: **Please check out** :
: **the websites /** :
: **links list on the** :
: **webpage- there** :
: **are excellent re-** :
: **sources for home** :
: **listed.** :
.....

Thanks!

Gr.3: N1: Say the number sequence forward and backward from 0 to 100 by 2, 3, 4, 5, and 10.

N2: Represent and describe numbers to 100

N5: Describe, concretely and pictorially, the meaning of place value for numbers to 1000

N10: Apply mental math strategies: *make 10* and using doubles.